

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Tuesday, December 8, 2020

1. INTRODUCTIONS

At the Inaugural meeting of the Board held on September 14, 2020, Trustee Arlene Reid was appointed as the Board's representative and Trustee Jennifer Chen was appointed as the Board's alternate representative to this Committee.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from Tec Voc High School volunteered to Chair the meeting.

3. APPROVAL OF AGENDA

Committee members approved the Agenda of December 8, 2020, as distributed.

4. WSD 2021/2022 BUDGET CONSULTATION

Committee members received an overview on the Budget Consultation for the 2021/2022 school year.

Committee members were informed that the Budget is developed based on the WSD Strategic Plan that aligns with the vision to be engaged, confident, inspired and successful learners. The Committee members were informed that the budget includes:

- Students being provided a comprehensive education with equitable access and diverse opportunities and programs.
- Learning Outcomes to further improve schools attendance and achievements.
- Addressing Barriers to Learning developing initiatives and innovative approaches to address needs and accessibility of students.
- Employing qualified caring and competent staff who are dedicated to the vision, purpose and values of Winnipeg School Division.
- Practicing sustainable development addressing environmental social and economic issues.
- Building relationships with our community by communicating and collaborating with a variety of organizations. Managing tax dollars responsibly to ensure long-term fiscal sustainability.

Committee members were informed that the Board is committed to obtaining budget feedback from school communities, parent councils, residents and staff. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and ask questions with trustees.

Committee members were informed that this year, the members of the Board are interested in receiving feedback on the following areas:

- Does your school have the resources it requires to fulfil its educational mandate? If not, what additional resources are needed?
- What is the most important issue for your school?

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- Would the parent council favour an increase in property taxes if required to support programming?

Trustee Chen recommended that parent representatives share the budget information with their respective parent councils and provide feedback to the Board on the three questions outlined in the budget brochure.

Committee members agreed that the most important issue for their school was the need for better access to wifi and reliable technology to support remote learning. Committee members commented that the pandemic has resulted in economic hardship for many families and the need for assistance programs such as breakfast programs may be more of a necessity.

Committee members indicated that their Parent Council was not in favour of any increases to property tax and that the rate of increase needs to be capped at a lower more reasonable amount.

Committee members suggested that additional mental health support for students and staff may be required especially during the Covid-19 pandemic. Committee members agreed to discuss the need for additional mental health supports with their parent councils and provide feedback at the next meeting.

Committee members were encouraged to discuss whether there may be specific programs or services that are required to support their children.

Committee members were informed that the provincial funding announcement will be made in late January/ February and school boards are required to submit their budget to the province by March 15, 2021.

Committee members were informed that all feedback will be considered by the Board throughout the Budget process. Parent Councils are encouraged to submit feedback to Ms. Brenda Lapointe at brlapointe@wsd1.org or online at www.winnipegssd.ca/budget

5. RENAMING OF CECIL RHODES SCHOOL

Committee members were informed that the Board of Trustees approved a motion on October 5, 2020, that the administration begin a consultation process to engage students, parents/guardians and members of the community on the interest of renaming Cecil Rhodes School and that the results of the consultation be provided to the Board of Trustees no later than March 15th, 2021.

Trustee Chen informed Committee members the request to review the name of Cecil Rhodes School was in response to a petition with 1,700 signatures requesting that the Board of Trustees consider a name change. Trustee Chen informed Committee members that while the history of Cecil Rhodes includes an acknowledgement of business contributions and achievements, he is also known for his involvement and support in politics which upheld segregationist policies against non-white citizens of South Africa.

Committee members were informed that the administration is in the process of obtaining feedback from a variety of stakeholders. The consultation process will include current students attending Cecil Rhodes School as well as former students. The students will receive the history

of Cecil Rhodes and have an opportunity to discuss the name of the school and share different perspectives.

Trustee Chen informed Committee members that she is pleased that the school communities will give consideration to the renaming of Cecil Rhodes School, as this matter has resulted in some inappropriate comments being directed towards her for raising this issue. Trustee Chen stated that her experiences validates the importance of this matter and that these discussions will also serve as an educational opportunity.

The administration will also be consulting with staff, parents, and the community to obtain feedback. The WSD website will provide an opportunity for people to complete an online where they will be able to vote and provide comments in support of their choice.

Trustee Chen encouraged parent representatives to discuss this matter with their respective parent councils and submit feedback to the Board for consideration. The Committee was also informed that the administration will establish a Cecil Rhodes School - Renaming Committee consisting of the Superintendent of Education Services, two parents, two students, the principal and the Director of Buildings, based on the results of the school and community feedback.

6. SCHOOL RESOURCE OFFICER PROGRAM

Committee members were informed that at a meeting held October 5th, 2020, the Board of Trustees approved a motion that the SRO Program be referred to the Finance/Personnel Committee.

On November 16, 2020, the Board of Trustees gave direction to the administration to develop a comprehensive consultation process to evaluate the SRO program.

Committee members were informed that the administration is in the process of developing a survey to obtain feedback from students, staff and parents/guardians. A third party will be retained to consult with WSD community members and organizations to collect and compile feedback on the SRO Program.

Committee members were informed that there will be more resources available for students, staff and schools about this program. The Committee members were informed that there will be two phases in this process. The first phase will be for staff, students, parents and guardians and the second phase will include a community consultation.

In response to an enquiry Committee members were informed that a translator would be available for families who require assistance. The survey will be available in five languages.

Overall, the Committee members agreed that the School Resource Officer program is an essential service provided in schools.

Committee members were encouraged to share this information with their parent councils. Feedback on the SRO program can be submitted directly to Ms Brenda Lapointe Board and Community Liaison Officer at brlapointe@wsd1.org.

7. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities:

- Daniel McIntyre Collegiate Institute
- Elmwood High School
- Sargent Park School

8. ADVISORY REPORTS AND SUMMARIES OF DISCUSSIONS

Committee members were advised that the Summary of Discussions of Advisory Committees are distributed to Committee members once received by the Board of Trustees as information at a Board meeting.

The Committee was informed that once received by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

<https://www.winnipegssd.ca/Parents/Pages/default.aspx>

9. GUIDELINES FOR BOARD ADVISORY COMMITTEES

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

10. NEXT MEETING DATE

Committee members were informed the next Central District Advisory Committee meeting will be held in February (T.B.D.) to continue discussions on the 2021-2022 Budget and to provide feedback to the Board of Trustees before March 15, 2021

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Cecil Rhodes School
Clifton School
Daniel McIntyre Collegiate
Elmwood High School
Isaac Brock School
Kent Road School
Laura Secord School
Lord Selkirk School
River Elm School
Sargent Park School
Tec Voc High School
Wolseley School
W.A.E.C

Regrets:

École George V. School
Glenelem School
Greenway School
Principal Sparling School
École Sacre-Coeur School
Weston School

Celia Caetano-Gomes- Superintendent
Joyce Wong, Director of Transitional Planning
Tim Cox- Director of Literacy, Arts, Enrichment and Careers
Anna Pereira- Principal, Cecil Rhodes School
Amanda Manness, Vice Principal, Cecil Rhodes School
Nancy MacTavish, Principal, Clifton School
Lorne Belmore, Principal, Daniel McIntyre Collegiate
Charles Bendo, Vice-Principal, Daniel McIntyre Collegiate
Ainslie Loria, Principal Kent Road School
Wade Gregg, Principal Laura Secord School
Cree Crowchild, Principal, River Elm School
Melody, Woloschuk, Sargent Park School
Adam Dyck, Vice-Principal, Tec Voc High School
Brian Rogowsky, Principal, Wolseley School
Aaron Benarroch, Principal, W.A.E.C.
Lindsey Munz, Vice-Principal W.A.E.C
Stephanie Helander, Recording Secretary

Trustees:

Trustee Arlene Reid
Trustee Jennifer Chen



DANIEL MCINTYRE COLLEGIATE INSTITUTE

Planning during

720 Alverstone Street, Winnipeg, MB, R3E 2H1
Phone: 204-783-7131 | Fax: 204-783-9286

Model for Learning & Instruction

Recognizing the uncertainty of the current environment, DMCI will be executing a quadmester model for the safe return of students in September. Students in grade 9-12 will have in-class learning 4 half days a cycle combined with asynchronous at home learning daily. Each semester will be broken down into 4 quadmesters, each 46 days long and will allow students to focus on two courses.

Quadmester Dates:

Quad 1: September 8th- November 12th, 2020

Quad 2: November 13th- January 29th, 2021

Quad 3: February 1st- April 13th, 2021

Quad 4: April 14th- June 17th, 2021

Our timetable has been broken down into extended AM and PM sections, each consisting of 1 subject matter. Students are registered for 2 classes per quad with each class grouped from 3 cohorts (A, B, C). At the end of each quad, the student has the opportunity to receive that particular credit. With the extended classes, there is no lunch period required for students as the AM classes are dismissed at 11:25 AM and the afternoon classes begin at 1:00 PM. Therefore, this time (11:25 AM – 1:00 PM) will be designated as our teacher's lunch and preparation time.

Daily Schedule:

AM Period	9:00 A.M. to 11:25 A.M.
Lunch	11:25 A.M. to 12:20 P.M.
Prep	12:20 A.M. to 1:00 P.M.
PM Period	1:00 P.M. to 3:25 P.M.

Additional period from 11:25 A.M. to 1:00 P.M. to accommodate our performing arts programs
Additional ZZ period from 3:30 P.M. to 4:30 P.M. to accommodate for our specialty bands and choirs



Sample Timetable:

	DAY 1	DAY2	DAY3	DAY4	DAY5	DAY6
AM / MATH	A	C	B	A	C	B
PM / ELA	B	A	C	B	A	C

As illustrated above, students will be timetabled into AM/PM classes with these classes being further divided into cohorts A, B and C.

For an example, Cohort A receives Math (in class) twice a cycle in the AM with 4 online classes the remainder of the time. In the PM they will receive ELA (in class) twice a cycle with 4 online classes.

All students are in school for 4 half days a cycle, attempting 2 credits.

Cohorts & Class Sizes

Class sizes will fluctuate depending on courses being offered. Students have been divided into Cohorts A, B & C. Each cohort consists of approximately 1/3 of the total school population. Students will attend the school in their designated cohorts 2 mornings and 2 afternoons per cycle. There will be one teacher responsible per course and classes will be divided to achieve a maximum 15:1 ratio for in class learning. Keeping cohorts (classes and groups of students) together will avoid interactions with others when they attend school for in class learning.

DMCI Virtual Learning

When students are not in school, they will be expected to take part in asynchronous virtual learning and independent learning at home. All courses will utilize the Google Suite learning platforms to centralize DMCI's learning framework. Departments will determine essential course outcomes based on the overall expectations from the Manitoba Curriculum, recovery learning requirements and will focus on imbedding authentic inquiry. The brevity of the credit opportunity along with the in school attendance requirements is seen as a motivation for students to maintain online adherence.

Health & Safety

Ensuring the health and safety of DMCI students and staff is a priority. Following the guidance from Manitoba public health, a number of key measures will be implemented including:

- Physical distancing
- Hand Hygiene
- Respiratory etiquette (Required masks for all 9-12 students & staff)
- Screening for symptoms

Entering, Moving Through and Exiting the School:

Before coming to school, all staff and students are expected to conduct a self-assessment for COVID-19 symptoms using the online screening tool:

(<https://sharedhealthmb.ca/covid19/screening-tool/>)

Once students arrive at the school we will verify the at home screening. If required, a secondary screening will be conducted before they are allowed to enter the school. Each grade will be assigned a different entry point to the school upon their arrival for both the AM and PM classes.

- Gr 9/10** Alverstone Entrance Door 1 (Main Doors)
- Gr 11** Alverstone Entrance Door 2 (Guidance Doors)
- Gr 12** Alverstone Entrance Door 3 (Special Ed/English Doors)

Upon dismissal, there will be a staggered exit and students will use the exit doors closest to their classroom. In addition, parent pick/drop off signage will be placed on Banning St. & McIntyre Ave. to establish protocols for students being dropped off and picked up from school.

Students and staff will strive to practice physical distancing and remain 2 meters apart to the maximum extent possible. Floors will be marked with vinyl decals to designate physical distancing and hallway traffic flow. Signage will be placed throughout the building to reinforce safety protocols and discussed with students in their classes.

Where physical distancing is not possible in our main office, guidance offices, library and reception areas we will utilize appropriate PPE's and Plexiglas barriers. In order to reduce the potential for larger gathering of students we will limit occupancy levels in our common areas (hallways, stairwells, library, gymnasium etc.)

Lockers will not be utilized at this time and students are encouraged to travel lightly when they arrive for in class learning. Sharing of classroom supplies, resources and other high touch materials between students will be minimized as much as possible

Increased Cleaning & Disinfecting:

Our custodial staff will have an increased cleaning schedule in place where they will disinfect and clean all classrooms between our AM and PM classes. Additionally, frequent cleaning of door handles, stairway handrails, washrooms etc. will occur throughout the day.

Portable hand hygiene stations will be placed throughout the school for students to use as they enter and exit the school and classrooms.

Each classroom will be equipped with alcohol-based hand sanitizer and other cleaning supplies.

Masks:

At this time, masks are required in schools for students in Grade 4-12. As such, all DMCI students and staff will be required to wear a mask when physical distancing of two meters is not possible.

Critical Role of Families

Caregivers must prescreen their child/children each day before school to ensure they are not exhibiting any Covid-19 symptoms. Any student that is showing any of the symptoms (runny nose, sneezing, coughing, headache etc.) must stay home.

Students should pack a water bottle with them as our water fountains will not be in operation. Our water bottle filling station will remain usable at this time.

If a student develops symptoms while they are at school, they will be required to go home immediately. The student will be removed from their classroom, taken to our designated isolation area and will be monitored. Parents/guardians will be notified immediately and will be required to pick up their child as soon as possible.

If a Covid-19 develops we will follow the directives of the Manitoba Public Health Authorities.

Well Being and Supports for Students

Returning to school after many months away will require time to address the social and emotional needs of students. DMCI is committed to continue to provide ongoing support to students who need it by:

- Assessing the need for recovery learning
- Teachers to focus on building community and student relationships.
- Maintaining a relaxed and calm classroom environment
- Designated space for students to go if they are feeling overwhelmed
- Support for re-developing school routines
- Providing support and resources for social emotional skills
- Use of our Clinical Support Services as required (Social Worker, School Psychologist, Guidance Counselors)

We know all staff will have a critical role to play in supporting student's mental health and well-being. Building relationships with students and offering supports will help ease the transition back to school and meet the needs for a form of normalcy to our students.

Our guidance team has committed to providing a blended model of support with both in-person and virtual supports. Office hours and the structure for counselling appointments will be communicated to all students upon their return to school.

In addition, there will also be support for our students at a transition point, particularly our new Grade 9 & 10 students. DMCI staff will strive to provide re-engagement support and opportunities to be welcomed by and connected to other students.

Helpful Links and Resources

Link to WSD Pandemic Planning:

<https://www.winnipegssd.ca/Parents/PandemicPlanning/Pages/default.aspx>

Link to WSD Pandemic Planning Framework:

<https://www.winnipegssd.ca/Parents/PandemicPlanning/Documents/WSD%20Framework%20for%20School%20Planning%20during%20pandemic%20WEB.pdf>

Homeschooling Information:

<https://www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.html>

Return to School Information for Parents/Guardians:

https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guideforparents.pdf

Parent/Guardian FAQ Sheet:

https://www.winnipegssd.ca/Parents/PandemicPlanning/Documents/parent_guardian_faq.pdf

Restoring Safe Schools:

https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guidance.pdf



Elmwood High School



505 Chalmers Avenue Phone: 204.667.8823
Winnipeg, MB R2L 0G4 Fax: 204.654.0028
Website:

M. Babb - Principal
Principal, Gr.7-9

J. Tourangeau - Vice-Principal, Gr.10-12

C. Torrance - Vice-

December 7, 2020

Elmwood Highlights for Advisory Councils

1. Ms Jenna Forslund won the Prime Minister's Excellence in Teaching Award in the Science, Technology, Engineering and Mathematics area
2. The Paul Martin-KPMG Mentoring Program started up with virtual sessions. The first one was a great session with Jessica Dumas.
3. The Elmwood Supply Company is developing clothing with pictures of historical iconic Elmwood structures such as the Louise Bridge.
4. Groups are creating cards to celebrate the Holiday Season to go to Senior's Homes. Hampers are also being developed for several of our families.
5. The Newcomers Lunch Hour meetings are continuing. We have had students meet in Cohorts with strict social distancing protocols in place. Covering mental health topics such as anxiety, fear, bullying etc. A great platform for students to discuss issues/experiences during this unprecedented time of COVID when families (especially low income) need supports. Students get a subway meal and bus token. Meetings are funded by the Aurora Family Therapy Centre.
6. North Star – Continuation of the research from the Churchill Northern Research Station through virtual meetings. Developing a video to teach younger students about the research on Polar Bear Whisker Printing to Identify Polar Bears to Test for Body Conditions.
7. The Elmwood Legacy Committee held their Donation Plaque Update and AGM. They have raised over \$381,000 to support Scholarships, Bursaries and school programs. The money is in trust with the Winnipeg Foundation.
8. Our Phys. Ed. team is supplying loaner shovels to students over the Winter Break to allow them to log Phys. Ed. hours to help out people in their community by shoveling snow for them.
9. Thanks to Home Depot and Princess Auto for donating 150 pails for our Band percussion delivery of music.
10. Many students have connected with our Career Intern.



WINNIPEG SCHOOL DIVISION

HEART + MIND + EFFORT = SUCCESS





SARGENT PARK SCHOOL

2 Sargent Park Place Winnipeg, Manitoba, R3E 0V8

Phone: 204-775-8985 Fax: 204-786-5859

Melody Woloschuk, Principal
mwoloschuk@wsd1.org

Emil Contreras, Vice Principal
econtreras@wsd1.org

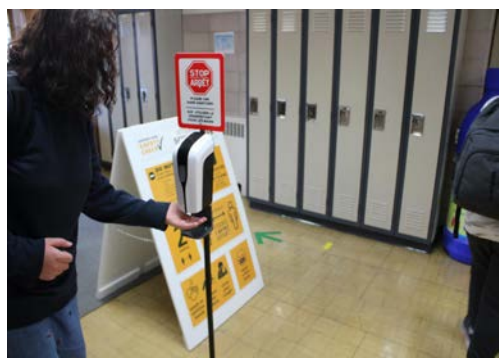
Central District Advisory Committee Report

School Culture

There is no doubt that this is a unique year. We appreciate how understanding students and parents/guardians have been as we put the health and well-being of everyone at the forefront. This includes implementing all public health regulations, reducing teachers' contact with multiple classes and no mixing of class cohorts. The students and staff at Sargent Park School have had to adjust to different protocols and measures put in place to ensure the health and safety of all. We are extremely proud of our students, staff and families!

This year, marks many firsts for Sargent Park School. Our Meet the Teacher evening was done virtually through learning classroom platforms. Families were able to reach out to staff and administration for any questions, concerns, suggestions or feedback. Also, we had a very successful launch of Sargent Park's first virtual Tri-Conferences. Through the introduction of our new scheduling program "School Interviews", families were able to prearrange virtual meetings with teachers on Google Meets.

Our Phys. Ed. Department have organized various spirit days to get students, and staff involved in some community building activities. Some of the highlights so far are Sargent Park colors day (wear school colors), decades day (dress up in clothing that represents your favorite decade), whacky hair day, and sports/jersey day.



Academics

We continue to excel in academics as staff and students work hard each and every day. This year there is a strong focus on technology and the use of on-line teaching and learning through platforms such as Seesaw and Google Classroom. Along with the lunch-and-learns put on by Tracy Chambers of the PSS team, our staff had the opportunity to attend a two-day virtual professional learning session on remote teaching and learning and assessment organized and presented by Penny Morka and Tracy Chambers of our PSS team. Sargent Park teachers are committed to providing hybrid teaching and learning during the Restricted Orange Response level.

Athletics

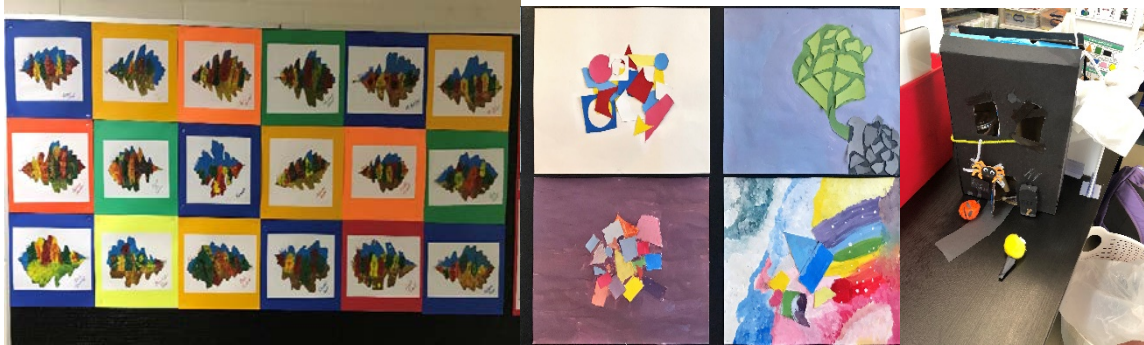
Although athletic programs have been temporarily suspended due to COVID 19 restrictions, the Phys. Ed. teachers at Sargent Park School continue to program and incorporate daily physical activity in the lives of all of the students from N-9. Ms. Tetrault, and Ms. Porter have incorporated a monthly challenge to get students and their families at home to participate in a school-wide daily activity challenge as well. In November, they created the “MOVEember” challenge, and for December they have created the “DASHIN’ into December” movement challenge. Each daily challenge is announced over the PA during morning announcements and posted online for the remote learners to access. It is a great way to promote movement and community at the same time.

Week 3	Complete this Avengers Workout! ‘AVENGERS’ KIDS TABATA WORKOUT	Have fun dancing along to Rasputin Rasputin Just Dance & Let it Go Just Dance 2015: Let it Go - Disney's Frozen Cover by Nicki Gonzalez	Try out ONE or ALL of the TikTok Inspired Fitness Challenges Hit the Rollie Toosie Slide Cupid Shuffle Baby Shark	Download the Calm app or go to the website and complete one of the free activities (under meditate) https://www.calm.com/	Frozen 2: GoNoodle Fitness Frozen 2: Make Your Move! GoNoodle OR Kung Fu Hero: Kung Fu Hero Fitness	SNOWBALL CHALLENGE: Create as many snowballs as you can in 20 minutes. Throw them at a target in your yard.	Create a “move jar.” Fill it with slips of paper with words, phrases or drawings that remind you to move and stay active!
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Arts

Inspiration for the arts have been drawn through classroom work this year as it is infused in curricular subject areas. Students continue to showcase their talents through the assignments and activities teachers challenge them with. Students are still able to explore languages, movement, and dance through specialty teachers despite not having a gym and/or dance studio. Through the creativity of the teachers and the use of technology, Sargent Park students are able to express their creative talents.



Mental Health Literacy

We started the year with a focus on mental health and well-being with Sargent Park's Wellness Tree. Each class created a Wellness Tree with each student sharing one hope and one fear on a leaf. This provided us the opportunity to address these with students. The classroom Wellness Trees created our Sargent Park Forest emphasizing that TOGETHER WE ARE STRONGER! We also introduced daily wellness activities. This included: Mindfulness Monday, Togetherness Tuesday, Wellness Wednesday, Thoughtful Thursday and Feel Good Friday. Each day students were guided through an activity that corresponds with the day's theme and we collectively took a mental health break to promote our well-being and self-care. It was an opportunity to participate in a guided pause, reset and refresh moment. It is important that we all practice healthy daily habits to keep our bodies and minds well so that we may face each day with greater resilience and joy.



Twitter: @sargentparkschl

Web: www.winnipegsd.ca/schools/sargentpark/

Parent Teacher Association

Ms. Pooley and our PTA Lunch Program staff have done an amazing job in organizing safe lunch routines to enable students to complete handwashing and hand sanitizing protocols, eat lunch and play.

Community Partnerships

Through the partnership of the "Adopt A Cow Program" through Undeniably Dairy, the grade 3/4 students from Ms. MacFarelane and Ms. Lanyon's class have welcomed their new class pet. Born September 29th and October 1st, Edith and Bella officially became a member of the Sargent Park School family!

"Cow"gratulations!

Room 103 & 105 Adopted Cows...

- About Your Calf -

Name: Edith
Birthdate: September 29, 2020
Gender: Heifer (Girl)
Breed of Cow: Brown Swiss
Birth Weight: 108 Pounds

love

- About Your Calf -

Name: Bella
Birthdate: October 1, 2020
Gender: Heifer (Girl)
Breed of Cow: Holstein
Birth Weight: 98 Pounds

We will spend the year learning about, connecting with, and loving our class pet!